

Outstanding Staff Award Rubric

Award Criteria	Inadequate	Fair	Proficient	Outstanding
	0	1	2	3
	Indicator: no	Indicator: some evidence	Indicator: most evidence is	Indicator: all evidence is
	evidence is	is demonstrated	demonstrated; meets	demonstrated; exceeds
	demonstrated		expectations	expectations
 Administrative Materials Complete Nomination/Application Required Letters of Support Note: Letters of support 	One or more required items is missing from the submission. Incomplete packet is less than	Nomination letter offers broad, sweeping statements as qualifications without any specific examples. All other materials have been	Nomination letter outlines candidate's qualifications using specific behavior-based examples. There are no additional comments from others. All materials have been submitted	Nomination letter outlines candidate's qualifications with specific behavior-based examples, including examples from others (colleagues, students and or the public) as well as
submitted as one PDF on the online nomination form.	3 letters of support. Application	submitted.	and are complete.	quotes/comments. All materials have been submitted and are complete.
	automatically ineligible for further evaluation or Consideration			
Does the nominee demonstrate efforts in staff development or affirmative action?	Nominee has no evidence through submitted material.	Nominee has some evidence as demonstrated through submitted material. Commentary is broad based.	Nominee has compelling evidence as demonstrated through submitted material. Specific examples are included.	Nominee has overwhelming evidence as communicated through submitted materials exemplifying the nominee. Specific examples or quotes from colleagues, community partners, or students are provided.
 Does the nominee exceed expectations of their job description that contribute to the effectiveness and efficiency of CALS operations? 	Nominee has no evidence through submitted material.	Nominee has some evidence as demonstrated through submitted material.	Nominee has compelling evidence as demonstrated through submitted material. Specific examples are included.	Nominee has overwhelming evidence as communicated through submitted materials exemplifying the nominee. Specific examples or quotes from

			Commentary is broad based.		colleagues, community partners, or students are provided.
•	Does the nominee provide assistance to faculty, students and the public consistently and respectfully?	Nominee has no evidence through submitted material.	Nominee has some evidence as demonstrated through submitted material. Commentary is broad based.	Nominee has compelling evidence as demonstrated through submitted material. Specific examples are included.	Nominee has overwhelming evidence as communicated through submitted materials exemplifying the nominee. Specific examples or quotes from colleagues, community partners, or students are provided.
•	Does the nominee exhibit most or all of the following qualities/skills: 1. Effective Communication/listening skills 2. Critical thinking 3. Problem-Solving 4. Social awareness/empathy 5. Responsibility/Accountability 6. Reliability and follow-through	Nominee has no evidence through submitted material.	Nominee has some evidence as demonstrated through submitted material. Commentary is broad based.	Nominee has compelling evidence as demonstrated through submitted material. Specific examples are included.	Nominee has overwhelming evidence as communicated through submitted materials exemplifying the nominee. Specific examples or quotes from colleagues, community partners, or students are provided.
•	Does the nominee participate in University related activities or committees?	Nominee has no evidence through submitted material.	Nominee has some evidence as demonstrated through submitted material. Commentary is broad based.	Nominee has compelling evidence as demonstrated through submitted material. Specific examples are included.	Nominee has overwhelming evidence as communicated through submitted materials exemplifying the nominee. Specific examples or quotes from colleagues, community partners, or students are provided.