BART CARDON SUSTAINED EXCELLENCE FACULTY TEACHING AWARD RUBRIC/EVALUATION FORM

Nominee:	Unit:			Date:		
Does the nominee meet the eligibility requirements?		irements?	Yes	No	Unsure/Discus	S
Was the packet submitted on time?			Yes	No	Unsure/Discuss	
Was the packet complete and did it follow requirements?			Yes	No	Unsure/Discuss	
A. Teaching	Quality (30)					
Excellence in teaching of formal instruction (courses, seminars, presentations, etc.) / 10						
Teaching honors/awards; leadership in teaching in the department						/ 10
Professional development in teaching (workshops, FLCs, etc.)						/ 10
B. Philosophy and Practice of Teaching (30)						
Narrative statement of philosophy and methodology						/ 10
Desc	Descriptions of teaching problems/issues and efforts for improvement					/ 10
Evid	Evidence of innovation in teaching (course development, evidence-					
base	ed practice implementation, ef	c.)				
C. Supportin	g Documentation (30)					
Data from TCE/SCS (teaching effectiveness, amount learned, respect)					/ 10	
Student comments from TCEs/SCS; Support letter from student					/ 10	
Peer	review of teaching					/ 10
D. Service to the Teaching Profession, Students, Research, and/or Advising (10)					/ 10	
Curriculum development/related activities, contributions to helping shape the						
teacl	ning mission of the unit, or					
Com	Community instructional activities, outreach, public speaking related to teaching, or					

If position allows, service to graduate and undergraduate students, including mentorship and committee membership, or

Other (define):

Comments and total score: