

## COLLEGE OF AGRICULTURE, LIFE AND ENVIRONMENTAL SCIENCES (CALES) CRITERIA FOR PROMOTION; CAREER-TRACK RESEARCH PROFESSORS

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Career-track Research Professors at the University of Arizona College of Agriculture, Life and Environmental Sciences are faculty members whose primary contribution is to the CALES research mission. These positions are funded in most part from the grants, contracts, and research-related revenues that they generate.

Career-track Research Professors have all of the college privileges and responsibilities of faculty members in their respective CALES unit and are evaluated annually in accordance with guidance included in Chapter 3 of the University Handbook for Appointed Professionals.

	<b>Assistant (guidance for initial appointment)</b>	<b>Associate (expectations for promotion, in addition to Assistant-level expectations)</b>	<b>Full (expectations for promotion, in addition to Assistant- and Associate-level expectations)</b>
<b>Research/ Scholarship</b>	<p>Initial appointment contingent on completion of Ph.D., often with postdoctoral experience</p> <p>Engagement in a quality program of disciplinary or collaborative research, with results delivered in oral and written forms</p> <p>Participation in mentoring of undergraduate and graduate students and/or postdoctoral associates</p> <p>Demonstrated promise to obtain extramural funding as principal or co-principal investigator</p>	<p>Excellence in research, as evidenced by publications in peer-refereed journals and demonstrated ability to obtain extramural funding and support an independent research program</p> <p>Demonstrated project leadership, OR evidence that efforts are integral to collaborative research projects</p> <p>Evidence of a growing national reputation</p> <p>High quality mentoring of students, postdoctoral associates, and/or junior research colleagues</p>	<p>A sustained record of excellence and accomplishment in research. A national reputation and publication record including peer-refereed journals, books, book chapters, or other scholarly work</p> <p>Sustained ability to obtain extramural funding</p> <p>Translation of research through patents, industry interactions and funding, or community engagement</p> <p>Sustained project leadership OR evidence that efforts are integral to collaborative research projects within CALES, UofA, the nation, and internationally</p>

			<p>National reputation is demonstrated by multiple speaking invitations</p> <p>Excellence in research mentoring and supervising</p>
<b>Teaching (if applicable)</b>	<p>If the position split includes an instructional component, the expectation is for demonstrated quality in the classroom, defined by strong teaching evaluations and/or positive peer reviews</p>		
<b>Service</b>	<p>Support of departmental research efforts in ways that enhance student learning</p>	<p>Leadership in departmental research efforts that enhance student learning</p> <p>Participation in departmental committees and in professional societies</p>	<p>Leadership in departmental committees and in professional societies</p> <p>Demonstrated editorial and peer-review activities</p>