

COLLEGE OF AGRICULTURE, LIFE AND ENVIRONMENTAL SCIENCES (CALES) CRITERIA FOR PROMOTION; CAREER-TRACK PROFESSORS OF PRACTICE

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The primary responsibilities of Professors of Practice within University of Arizona College of Agriculture, Life and Environmental Sciences are in the broad area of instruction, including the teaching of undergraduate and/or graduate courses, advising, assessment, teacher training, mentoring, funding acquisition, and service as appropriate to the promotion of the scholarship of teaching and the educational mission of the academic unit.

Professor of Practice faculty shall have all the rights, obligations, and duties of other non-tenure track faculty members, except as specifically limited by either ABOR policy or the University Handbook for Appointed Personnel.

	Assistant (guidance for initial appointment)	Associate (expectations for promotion, in addition to Assistant-level expectations)	Full (expectations for promotion, in addition to Assistant- and Associate-level expectations)
<i>Teaching (includes both formal and non- formal instruction; classroom, workshops, online)</i>	<p>Graduate degree in the field of instruction, or commensurate field or industry experience and expertise</p> <p>Consistent development and delivery of courses with rigorous and engaging pedagogical approaches</p> <p>Demonstrated quality in the classroom, defined by strong teaching evaluations and/or positive peer reviews</p> <p>Demonstrated scholarship in the areas of teaching and learning within the area of discipline</p>	<p>Active involvement in the educational community of their discipline, e.g., meeting presentations, engaging in professional development workshops, publications on the scholarship of teaching and learning within their discipline</p> <p>Leadership of professional development opportunities for faculty and/or graduate or undergraduate students at the UofA, or within the discipline</p>	<p>Demonstrated leadership within their Unit on the development and implementation of innovative teaching and learning strategies</p> <p>Mentoring of others in the Unit, CALES, or UofA in matters related to instructional excellence</p> <p>Establishment as a leader in the educational community of their discipline beyond the UofA</p>
<i>Service</i>	<p>Committee service as appointed by the Unit Head or Dean</p>	<p>Serves on committees CALES, the UofA, and/or professional organizations</p> <p>Receives invitations to review and evaluate materials from colleagues</p>	<p>Serves a leadership role in the Unit, CALES, the UofA, and/or professional organizations</p>