CALS Academic Unit Head Management Expectations

# Being a unit head in CALS is a unique position with its own set of expectations and success metrics. Each CALS unit head should proactively develop mastery over their administrative role. As experienced professionals it is their responsibility to proactively seek training.

**Primary Rights and Responsibilities**

* Assert the Mission, Vision, Values of UA and CALS
* Manage all dimensions of the role of unit head
* Team Building
* Assume delegated authority to manage the unit; developing and leading change consistent with the College and University
* Manage human and financial resources to achieve the vision/mission
* Prevent and resolve problems; or elevate to as the dean when appropriate

**Academics**

* Faculty appointments and workload distributions: assign workload according to established workload guidelines and maintain records for tracking of workload
* Champion for [Collegiality](https://compass.arizona.edu/dbs/policies/collegiality). Statement must be included in Position Descriptions.
* All faculty must have a Position Description from the time their employment begins. Position Descriptions must be signed by the faculty member and unit head, then reviewed and signed by the Dean and, if they have an Extension workload, by the Director, UA Cooperative Extension.
* Support the Dean of Students in employing the:
	+ Student and Faculty Code of Ethics
	+ Student Disciplinary Process
	+ Grade Appeals
* Role of Academic Service regarding:
	+ Sabbaticals/Faculty Leaves of Absence
	+ Faculty Affairs
* Management for all unit graduate and undergraduate academic programs
* Management for all associated student services handled by the unit (advising, mentoring, coordination with CALS and campus units, awards)
* Management for all unit outreach education efforts
* Mentor TE and CE faculty through the appropriate process to tenure and advancement
* Work with the Associate Dean of Career and Academic Services

**Finance & Budgets**

* Connected at the hip with business officer regarding business strategy, financial decisions, and operations. Business officers should be “at the table” as early as possible to help guide and support unit heads as one important partner.
* Colors of Money: understand how higher education is funded
* Perm v. Temp; Budget v. Cash
* Unit contribution to strategic plans, Regents metrics, and College finances and financing
* Revenue generation and activity based budgeting in CALS.
* Using Data to Inform Decisions
* Employee Related Expenses (ERE)
* College lines vs. department lines
* Public Stewardship: Financial Ethics
	+ Misuse Policy
	+ Credit Cards & Data Privacy: PCI-DSS
	+ Signing Authority
* Grants and Contracts award accounting and reporting
* Rate Studies

**Human Resources**

* Employee Types and Expectations
* Performance Reviews
	+ Promotion & Tenure Processes
	+ Non-tenured and Staff Reviews
	+ Using APRs to Improve Performance; mentoring
	+ Having constructive but difficult conversations
* Discipline and Terminations
	+ Avoiding Grievances
	+ Written Warnings & Progressive Discipline
	+ Layoffs
	+ Non-renewals
* Professional Development that Makes an Impact
* Supervision and Organizational Hierarchy
* FLSA, Nepotism, Whistleblowing, and FERPA
* Family Medical Leave Act; disability resources; playing doctor: don’t diagnose people, use the professionals
* Vacation payouts, RASL sick leave payouts, time sheet reporting
* Institutional Equity and issues of discrimination
* Sexual harassment training
* Ombuds program
* Conflicts of Interest and Commitment

**Purchasing & Contracting**

* Multiple bid requirements and thresholds
* PCard responsibilities/oversight/fraud reporting
* Surplusing equipment
* Federal Excess Property Program
* Sole source justifications/purchases
* Conflicts of interest

**Research Administration**

* Pre award proposal preparation and submission process for grants and contracts.
* Indirect cost recovery (also known as F &A, ICR or IDC), stipulations versus waivers, and their impact on IDC returns to the College and Units.
* Risk Management
* Ethics and Conflict of Interest
* Intellectual Property
* Tools to identify funding opportunities: Pivot (pivot.cos.com)
* Faculty and staff workshops and training developed by the CALS Research Office
* Contact the CALS Research Office right away, when in doubt

**Communications & Branding**

* State open records law: all work can be disclosed to anyone who asks. Be professional with what you put in writing. FOIA: only applies to federal employees; know if you have these.
* Privileged communications; maintain confidentiality of attorney correspondence.
* Media, corporate, constituent, and community relations: you are an ambassador for CALS all the time
* UA and CALS branding and websites – Trademarks & Licensing
* UA and CALS logos: university guidelines for use; approval needed for any exceptions for units, programs
* Marketing and brand management; consider brand on marketing materials (including websites) and use of all affiliations when speaking with the press
* Copyright violations; resources for images CALS personnel are free to publish and distribute

**Entrepreneurship in Higher Education**

* Business Plans and Financial Modeling (assumptions)
* The 4 P’s of Marketing: Pricing, Promotion, Product, Placement; recruiting students
* What is entrepreneurship?
* What is innovation?
* Public Limitations on Entrepreneurship
	+ ABOR “do not compete with private industry”

**Development, Alumni, Advocacy & Corporate Relations**

* You MUST coordinate all development efforts with CALS Office of Development, Alumni, Advocacy and Corporate Relations
* Contact CALS Development, Alumni, Advocacy and Corporate Relations to discuss what your development plan should be.

**IT and Risk Management**

* Lead unit efforts in the safeguarding of sensitive information and systems. Understand and implement the UA IT Information Security Officer’s best practices and expectations.
* Understand and support adoption of Export Control policies for foreign travel, intellectual property, and secured or secret information and technologies.