The Dean of Students Office
Here to Partner, Support, Assist & Engage

Rosanna Curti, Assistant Dean of Students

deanofstudents.arizona.edu
Who do we serve?

- Students
- Faculty
- Staff
- Parents
- University and Tucson Community

deanofstudents.arizona.edu
Most of what we do involves some conflict or crisis

Who we are in conflict
Think of the last time you were in conflict with someone.

• What did you need?
• Were you given the opportunity to express what you needed?
• How did you react?
• How did they react?
• Did you get what you needed?
Things to do/consider to prevent conflict

• Set clear expectations
• Build community so relationships are valued
• Model civility and accountability
• Exercise empathy
When conflict occurs

- Don’t ignore it
- Stay calm
- Listen
- Repeat back what you heard to be sure you captured what was being shared
- Consult if needed
We Have Your Back!

All members of the University of Arizona community have a responsibility to maintaining the well being of our community. We are here to coach, consult, advise, support, adjudicate, intervene and manage.

• Disruptive or Threatening Behavior Policy

• Code of Academic Integrity

• Student Assistance/Behavioral Intervention Team (BIT)

• Threat Assessment & Management Team (TAMT)
Student Assistance

Committed to assisting students to overcome the crises, life traumas, and barriers they encounter that may impede their success.

• Coordinating prevention, intervention, and support efforts across campus
• Offering objective consultation
• Promoting self-ownership
• Empowering students
• Educating the community on city and University resources, policies, and procedures
Code of Academic Integrity Process

Faculty member discovers alleged violation. Faculty member meets with student, presents evidence, and listens to student’s explanation.

Student Found Not Responsible
Complaint Dismissed and Case Closed

Student Found Responsible for Violation
Instructor completes online Faculty/Student Conference Form and assigns sanctions.

Student May Request an Appeal
Student has 10 academic days to submit an appeal using the form titled Request to Appeal to College Dean. College Dean reviews evidence, speaks with both sides, and determines if violation has occurred. College Dean can modify faculty member’s sanctions. College Dean’s decision is final unless sanction is UA expulsion or suspension, notation on transcript, revocation of degree, or if the University Appeal option is granted.

Appeal to the University Hearing Board
If criteria are met, the student may file a form called Request for Appeal to a University Hearing Board. The Dean of Students Office advises both sides and schedules the Hearing Board. The Hearing Board makes a recommendation to the Provost. The Provost reviews information and renders a final decision.

Note: The official policy and process is available online at: deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity
Unplagiarism 40%
Unauthorized Assistance 20%
Copying on a Test 10%
Failure to Comply with Class Rules 19%
Using Cheat Sheets 2%
Test Modification 1%
Stand In for a Test 2%
Other 6%
Student Accountability

All members of the University of Arizona community have a responsibility to:

• Uphold and maintain an honest academic environment by following policies and procedures outlined in the UA Code of Academic Integrity
• Abide by the standards for behavior set forth by the Arizona Board of Regents’ Student Code of Conduct
• The UA Dean of Students Office upholds the academic and behavioral standards of the University by adjudicating violations in a fair and consistent manner, treating each student with dignity and respect.
We cannot do it alone...

<table>
<thead>
<tr>
<th>Department</th>
<th>Contact</th>
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<tbody>
<tr>
<td>Counseling and Psych Services</td>
<td>Office of Institutional Equity (OIE)</td>
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<tr>
<td>University of Arizona Police Department</td>
<td>Academic Advisors</td>
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<tr>
<td>Residence Life</td>
<td>Department Head/Dean</td>
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<tr>
<td>Disability Resource Center</td>
<td>Threat Assessment Management Team</td>
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<td>Office of Scholarships &amp; Financial Aid</td>
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<td>Office of the Registrar</td>
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Behavioral Intervention Team (BIT)

The mission of BIT is to provide a proactive and team approach to enhance the physical and emotional safety of students and promote student academic success in order to support the teaching-learning environment of the University.
Behavioral Intervention Team (BIT)

- Multi-disciplinary team
  - Core team representatives from Student Assistance, Student Accountability, UAPD, Counseling and Psych Services, Disability Resource Center (DRC), Residence Life, and ad hoc members from many other areas.
- Meets weekly
- Refer to Student Assistance for triage
Students in Distress

Crisis is self-defined.

- Poor grade on an exam
- Failing out of college
- Difficult relationship with roommate
- Break-up of romantic relationship
- Illness
- Family emergency
- Mental health concerns**
- Substance use/abuse
- Self-harming behavior
- Suicidal thoughts/ideations
Student Assistance 2017-2018
Case Numbers by Area of Concern

*Other is a range including National Guard service, death of roommate, homelessness, etc and also includes: Conflict Coaching (6), University Complaint (5), Financial Aid (3), Student Conduct (3), Hazing (2), Missing Student (2)
How we support students

- Mental health
- Academics
- Personal/family emergencies
- Crime victims
- Physical health

- Wellness checks
- Information sharing
- Consulting colleagues
- Connecting students with the appropriate people
- Policies/procedures/resources
Why individuals meet with us:

- Help students arrange appropriate medical and/or mental health care
- Connect students with appropriate campus and community resources
- Collaborate with professionals who evaluate threat and assess risk to self and/or community
- Monitor compliance with University behavioral expectations
- Maintain contact with and meet with students to address needs
- Foster self-advocacy in students to manage their academic, personal, and fiscal responsibilities
- Educate campus community regarding policies, procedures, and support services available to students
How you can support students

- Listen
- Know policies relevant for your role and the students with whom you work
- Don’t be afraid to ask difficult questions
- It’s okay to offer words of encouragement and support
- Provide resources
- Know you do not need to have all of the answers
- Ask questions and refer!
# Resources for you

## Faculty & Staff Emergency Guide

### Student Disruptive and Threatening Behavior

To help clarify the difference between disruptive and threatening behavior and the course of action to take with either behavior, the Dean of Students Office offers the following guidelines.

**Disruptive Behavior**
- Conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting.

Disruptive behavior is detrimental to the academic community because it interferes with the learning process, inhibits the ability of instructors to teach effectively, diverts university energy and resources away from the educational mission, and may indicate a significant level of personal problems or distress on the part of the disrupter.

**Disruptive Behavior is:**
- The student in your class who is persistently tardy or leaves early
- The student who talks inappropriately while you are delivering a lecture
- The student who loudly and frequently interrupts the flow of class with questions or interjections
- The student who becomes belligerent when you confront his or her inappropriate behavior in class
- Cell phones ringing in a classroom, text messaging, chatting online
- Persistent and unreasonable demands for time and attention both in and out of the classroom

**Disruptive Behavior is NOT:**
- Cultural differences, clash of values or beliefs
- Appropriate demonstrations of disagreements or difference of opinion
- Needing extra time or attention based on reasonable accommodation

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<tr>
<th>Disruptive Behavior</th>
<th>Threatening Behavior</th>
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<td>Conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting.</td>
<td>Any statement, communication, conduct or gesture, including those in written form, directed toward any member of the University community that causes a reasonable apprehension of physical harm to a person or property.</td>
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<tr>
<td>The student in your class who is persistently tardy or leaves early</td>
<td>Direct or implicit threats of violence</td>
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<td>The student who talks inappropriately while you are delivering a lecture</td>
<td>Challenges to fight</td>
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<td>The student who loudly and frequently interrupts the flow of class with questions or interjections</td>
<td>Shoving</td>
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<td>The student who becomes belligerent when you confront his or her inappropriate behavior in class</td>
<td>Physical attacks</td>
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<td>Cell phones ringing in a classroom, text messaging, chatting online</td>
<td>Stalking</td>
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<td>Persistent and unreasonable demands for time and attention both in and out of the classroom</td>
<td>Threatening phone calls, emails or other correspondence</td>
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<td>Encounters with students that leave you frightened and in fear for your personal safety should be taken very seriously. Please notify the Dean of Students Office at 821-7057, whenever the police have been requested to intervene. In instances where the reported conduct constitutes a violation of the Student Code of Conduct, the Dean of Students Office can also assist you in filing a code of conduct complaint and/or providing a support plan.</td>
<td>Acts of harassment</td>
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**Direct Threats From Students Should Not Be Tolerated**

**Examples:**
- “You’re going to be sorry you did that!”
- “I know where you live”
- “Just wait, I’ll get you”
Reporting a student of concern

Online reporting form available at: deanofstudents.arizona.edu

☎: 520/621-7057

✉: deanofstudents@email.arizona.edu
Resources for you

Counseling and Psych Services
• Call and Consult
• Parents Matter
  – 520/621-3334
  – Ask for Parents Matter
• Friend to Friend

Not on UA Tucson Campus?
• Community partners for Online and Satellite campuses (both DOS and CAPS can consult)
DOS Central includes:

- Student Assistance
- Student Accountability
- Title IX
- SafeCats
- Parents & Family Association
- Fraternity & Sorority Programs
- ASUA
- Graduate & Professional Student Council
- LGBTQ Affairs
- Women’s Resource Center
- African American Student Affairs
- Asian Pacific American Student Affairs
- Chicano/Hispano Student Affairs
- Native American Student Affairs
- Military Sciences (ROTC)
- VETS Center

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Questions? Contact us!

📞: 520/621-7057