BART CARDON SUSTAINED EXCELLENCE FACULTY TEACHING AWARD RUBRIC/EVALUATION FORM

Nominee: ______________________  Unit: ______________________  Date: ______________________

<table>
<thead>
<tr>
<th>Does the nominee meet the eligibility requirements?</th>
<th>Yes</th>
<th>No</th>
<th>Unsure/Discuss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the packet submitted on time?</td>
<td>Yes</td>
<td>No</td>
<td>Unsure/Discuss</td>
</tr>
<tr>
<td>Was the packet complete and did it follow requirements?</td>
<td>Yes</td>
<td>No</td>
<td>Unsure/Discuss</td>
</tr>
</tbody>
</table>

A. Teaching Quality (30)
- Excellence in teaching of formal instruction (courses, seminars, presentations, etc.) ____/10
- Teaching honors/awards; leadership in teaching in the department ____/10
- Professional development in teaching (workshops, FLCs, etc.) ____/10

B. Philosophy and Practice of Teaching (30)
- Narrative statement of philosophy and methodology ____/10
- Descriptions of teaching problems/issues and efforts for improvement ____/10
- Evidence of innovation in teaching (course development, evidence-based practice implementation, etc.) ____/10

C. Supporting Documentation (30)
- Data from TCE/SCS (teaching effectiveness, amount learned, respect) ____/10
- Student comments from TCEs/SCS; Support letter from student ____/10
- Peer review of teaching ____/10

D. Service to the Teaching Profession, Students, Research, and/or Advising (10) ____/10
- Curriculum development/related activities, contributions to helping shape the teaching mission of the unit, or
- Community instructional activities, outreach, public speaking related to teaching, or
- If position allows, service to graduate and undergraduate students, including mentorship and committee membership, or
- Other (define):

Comments and total score: ____/100