BART CARDON SUSTAINED EXCELLENCE IN TEACHING AWARD RUBRIC/EVALUATION FORM

Nominee: _____Unit:_____Date: _____

Does the nominee meet the eligibility requirements?	Yes	No	Unsure/Discuss
Was the packet submitted on time?	Yes	No	Unsure/Discuss
Was the packet complete and did it follow requirements?	Yes	No	Unsure/Discuss

A. Teaching Quality (25)

Narrative statement regarding recent and sustained excellence in teaching	_____ / 5
TCE scores relative to comparison group, considering nominee's comments on TCEs	_____/ 10
Student comments and/or evidence of peer evaluation, and/or scope of formal teaching	_____/ 10

B. Philosophy of Teaching, Teaching Methodology and Teaching Initiative/Innovation (15)

Narrative statement of philosophy and methodology	_____ / 5
Courses initiated or developed, and/or evidence of educational initiative	_____/ 5
Evidence of innovation in teaching	_____/ 5

C. Service to the Teaching Profession (15)

Curriculum development; related committee/leadership activities (UA, CALS, Unit)	_____ / 5
Community instructional activities/committees (e.g. high schools, community colleges)	_____ / 5
Teaching awards, teaching grants, publications related to instruction, other products	_____ / 5

D. Service to Students: Research Education, Undergraduate and Graduate Academic Advising (15)

Graduate student mentorship and committee service	_____ / 5
Undergraduate academic advising and mentorship	_____ / 5
Other activities in service to students	_____ / 5

E. Professional Growth and Competencies Development (15)

Informal courses taught and/or completed (e.g., workshops, internships, continuing edu)	_____ / 5
Community organizations and student clubs involving advising, directing or instruction	_____ / 5
Public outreach and/or speaking engagements for the past two years	_____ / 5

Letters (15) _____ / 15

Comments and total score:

_____ ***/ 100***