

College of Agriculture and Life Sciences
Guidelines and Criteria for Promotion, Research Professor, Career Track
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The *Research Professors, Career Track* is for faculty members whose primary contribution is to the CALS research mission. *Research* faculty on the Career Track must have demonstrated potential for, or have achieved excellence in, the initiation, direction, and completion of research projects. In addition, *Research Professors, Career Track* are expected to mentor undergraduate and graduate students and/or postdoctoral research associates in the context of their research. These positions are, by definition, *Career Track* and thus, are non-tenure eligible.

Promotion to Associate Research Professor, Career-Track

General:

Based on demonstrated productivity in research, mentoring, and service. A reputation for excellence at this and other institutions should be emerging.

Research:

Excellence in research, as evidenced by publications in peer-refereed journals and demonstrated ability to obtain extramural funding and support an independent research program, with results delivered in oral and written forms. Demonstrated project leadership, OR evidence that efforts are integral to collaborative research projects. Evidence of a growing national reputation. High quality mentoring of students, postdoctoral associates, and/or junior research colleagues.

Service:

Leadership in departmental research efforts that enhance student learning. Participation in departmental committees and in professional societies.

Promotion to Full Research Professor, Career-Track

General:

Based on continued excellence in research, mentoring, and service. A national reputation, and a growing international reputation, is established.

Research:

A sustained record of excellence and accomplishment in research. A national reputation and publication record including peer-refereed journals, books, book chapters, or other scholarly work. Sustained ability to obtain extramural funding. Translation of research through patents, industry interactions and funding, or community engagement. Sustained project leadership OR evidence that efforts are integral to collaborative research projects within CALS, UA, the nation, and internationally. National reputation is demonstrated by multiple speaking invitations. Excellence in research mentoring and supervising.

Service:

Leadership in departmental committees and in professional societies. Demonstrated editorial and peer-review activities.