

Issue 3, February 2018

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Vice President & Dean Burgess COLLEGE UPDATES



My response to Great Recessionary budget cuts was to protect as much as possible the resources we need to deliver on our teaching, research and extension missions. But this meant I didn't have the capacity to engage with you as I'd prefer—in-person. My five-year review told me that you'd appreciate this, too. So, I've prioritized visiting the schools and departments as a whole and, less formally, meeting with you in your own spaces.

I've been privileged to visit recently with people in the [Department of Entomology](#) and [Frances McClelland Institute](#), other [Norton School](#) students, staff and advisors, [Agricultural and Resource Economics](#) grad students, [Soil, Water and Environmental Science](#) business officers, an advisor and grad student in [Agricultural and Biosystems Engineering](#), and a [Nutritional Sciences](#) faculty member and student together.

Hearing from you one-on-one is invaluable. You told me the names we give our courses is critical. We've been able to find opportunities for philanthropy—in just one conversation during a tour of the [Insect Collection](#), our senior director of development (who came along with me that day) learned enough to meet with potential donors about a gift that could make a real difference for this unique genetic and economically important resource.

To those who spent time with me already, thank you for taking that time from your own busy schedules to talk with me. I will continue making these visits a priority. Thank you for helping me speak more meaningfully – and with greater impact – about your programs with people outside the college and outside the university.



Associate Dean Staten CAREER & ACADEMIC SERVICES UPDATES



"Design for Learning" Symposium on Apr. 6

Mark your calendars now for Friday, April 6, 2018, and plan to join teaching faculty across campus for "Design for Learning," a symposium led by Dr. Tom Angelo, co-author of Classroom Assessment Techniques: A Handbook for College Teachers. The day-long symposium will immerse attendees in design for learning strategies that advance teaching excellence and opportunities for productive learning. You are invited to register for one, or both, of the symposium sessions: an interactive keynote presentation in the morning and an afternoon workshop focused on learning outcomes, course/lecture design, and formative assessment. Opportunities to critique and improve upon a design-for-learning plan for collaborative class learning environments will be given particular attention during the workshop.

Sponsored by the [Cardon Academy for Teaching Excellence](#), the Office of Instructional Assessment, and the Center for University Education Scholarship, this symposium builds on the campus-wide momentum for innovation and scholarship on teaching and learning at the University of Arizona. [Read more](#) or [RSVP](#) for this event.



Associate Dean Ratje FINANCE & ADMINISTRATION UPDATES

CALS Budget Retreat

On December 6, 2017, 38 leaders met for the Fall half-day CALS Budget Retreat. (Learn more [here](#), click on Resource & Budget Retreat and log into Box.com using your UA NetID.) Discussion included:

- the current financial position of the college
- how CALS has performed in RCM during its first 3-year
- RCM is forecasting a deficit in FY19 that will impact the college; how will we respond
- mission leaders established their strategic intentions
- review of the college's strategic investment pool
- group dialogue about expectations and funding priorities for the upcoming year



Funding undergirds everything we do. Aligning funding with our strategic priorities is a key to the success CALS has had under RCM. These retreats have taken place annually since 2015, and will now occur twice per year. This is an important way we are creating financial transparency at the college level.



Upcoming Events

Mar. 21
[Engaging More Native American Students in STEM](#) (Perspectives on Diversity & Inclusion)

Mar. 28
WRRC Conference: [The Business of Water](#)

Apr. 18
[Ask for What You Want](#) (Perspectives on Diversity & Inclusion)

Apr. 18-20
Global Retailing Conference: [Reimagining Retail](#)

May 1
CALs Spring 2018 Luncheon

May 7
Faculty Council Town Hall with Executive Council



Many college award programs have deadlines in February and March. These are great opportunities to recognize colleagues for their excellence in the workplace. Nomination criteria, deadlines and more at the link below!

[CALs Employee Awards](#)



FFA Youth to Visit UA in March

The Career and Academic Services team is gearing up for an exciting event on March 2, when UA will be hosting 1,400 FFA students for their Spring Conference. This year, students and their advisors and chaperones will be invited to a special event in the Forbes Building at 2-3:30pm that includes snacks, student giveaways, an opportunity to connect with student clubs and representatives from our

departments and schools, and photos with Wilbur Wildcat. This annual conference - which provides career and leadership development for students from across Arizona - is a fantastic opportunity for us to recruit high school students into our degree programs.

If you see any FFA youth on campus, please say hello and welcome them to the University of Arizona and the College of Agriculture and Life Sciences!

FFA CDE Event – Spring Conference
Date: Friday, March 2, 2018
College Browse Time: 2:00-3:30 p.m.

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